



DELRAN TOWNSHIP SCHOOL DISTRICT

52 Hartford Rd., Delran NJ, 08075

"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"

Every Student Succeeds Act Accountability Profile



*Board of Education Update: Academic Achievement,
Academic Progress and Student Participation
December 3, 2018*

ESSA Reauthorized

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students

ESSA Purposes

Data is used to facilitate the identification of performance gaps and strategic planning for improvement in all student groups that meet the minimum n-size of 20 students. New Jersey's measure of student success and school quality are captured in indicators that include: academic achievement on statewide assessments, academic growth, graduation rate, chronic absenteeism, and the new indicator of English language proficiency growth.

ESSA Profile Data: Participation Rates

In English Language Arts we are not meeting standard for every subgroup except Black/African and Asian.

In Math we are not meeting standard for every subgroup except Black/African, Asian and English Language Learners.

ESSA Profile Data: Academic Achievement

In Language Arts “Met Target” in 8 of 9 subgroups and “Met Target with Confidence Interval’ in the remaining subgroup (Students with Disabilities)

In Math “Met Target” in 8 of 9 subgroups and “Met Target with Confidence Interval’ in the remaining subgroup (English Language Learners).

ESSA Profile Data: English Language Arts Academic Progress

In English Language Arts earned score of “Met Target” in every subgroup except for English Language Learners where it earned a rating of “Exceeds Standard.”

ESSA Profile Data: Math Academic Progress

In Math earned score of “Exceeds Standard” in every subgroup except for Two or More Races and Students with Disabilities where it earned a rating of “Met Target.”

ESSA Profile Data: Graduation Rate

Four Year Graduation Rates: Not meeting target for Schoolwide (-1.5%), White (-1.1%), Economically Disadvantaged (-1.6%) and Students with Disabilities (-11.5%).

Five Year Graduation Rates: Long Term Goal met in each subgroup except Students with Disabilities (-5.7%)

ESSA Profile Data: Chronic Absenteeism

In the area of School Quality/Student Success, which examines Chronic Absenteeism, we “Met Target” for every subgroup except Students with Disabilities and English Language Learners. Every subgroup except Two or More Races reflected double digit decreases in student absences

ESSA Profile Data: English Language Learner Progress to Proficiency

As a District, met “Confidence Interval” in this area. We earned a growth of 45.9% with a target of 56.6%

ESSA Profile Data: Areas of Success and Continued Focus

Area of Success	Area of Focus
Math student achievement	ELL Attendance and Graduation Rates
Language Arts student achievement	Special Education Attendance and Graduation Rates
Student Attendance	