

Basic Skills and Extended School Year Summer Programs

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Basic Skills Summer Program (Regular Education)

- **Dates**
 - July 8th to August 8th
- **Goal**
 - Provide instructional support to students to maintain yearly progress in Math and ELA
- **Students served**
 - Incoming Kindergarteners to 5th grade students (70 total)
- **Staffing**
 - 1 Lead Teacher
 - 12 Teachers
 - 10 Teachers (Title I Funded)
 - 2 Teachers (Title III Funded)
 - 70 Hours instructional time & 7 hours Set-Up and Closing (Final reports to parents)



Extended School Year: Special Education

Extended School Year is specialized instruction or related services that are part of the child's IEP. The services are individualized to help each child maintain his/her skills and not lose the progress he/she's made toward his goals. For some kids, this may mean one-on-one tutoring. For others it may be a few sessions of occupational therapy or speech therapy each week. What ESY looks like is a decision made by his IEP team.

- Fourteen Teachers hired to educate students in 12 classrooms
- Sixteen Paraprofessionals to support students and teachers
- One clerical assistant to manage the intake and parental concerns
- Six Teachers to tutor the middle school students for ESY
- Sixteen Teachers hired to participate in IEP meetings, as needed
- OT, PT and Speech services are provided to eligible students

ESY Curriculum for Summer

- Based on the individual student's IEP goals and focuses upon academics, instruction, self-help, social skills, emotional support, physical mobility, communication, assistive technology, academics, and vocational skills.
- Focus is on regression and recoupment of skills.
- Instruction will focus on the child's rate of progress, child's behavioral or physical concerns, areas of the child's curriculum that need continuous attention and lastly the child's vocational needs.



Evaluation and Classification in the Summer

- Services must be provided for parent requests, incoming students that are transferring in from out of district and any early intervention referrals.
- Decrease the amount of summer CST services is reflected which is the result of a year long efficiency plan.

Summer 2018	Summer 2019	Decrease
106 Initial	25 Initial	81
31 Re-evaluation	3 Re-evaluation	28

