2019 DLM Results

Department of Student Services

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DLM Demographics

- Administered at Delran Middle School and Delran Intermediate School
- Teachers administering the DLM: Rose Forsythe DMS and Jenn Roberts DIS
- 20 Students that are enrolled in Delran took the DLM
- Student are tested individually in a one on one secure testing area
- Testing was administered for two weeks

DLM-Scores by Grade

Third Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
3	ELA	2	0	0	2	0	100%
3	Math	2	0	0	2	0	100%

Fourth Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
4	ELA	5	1	1	2	1	60%
4	Math	5	1	1	1	2	60%

Fifth Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
5	ELA	2	0	0	2	0	100%
5	Math	2	0	0	1	1	100%
5	Science	2	0	0	2	0	100%

Sixth Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
6	ELA	3	0	1	1	1	67%
6	Math	3	0	1	1	1	67%

Seventh Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
7	ELA	4	0	0	1	3	100%
7	Math	4	0	1	0	3	75%

Eighth Grade

Grade	Subject	# of Students Tested	Emerging	Approach	At Target	Advanced	At Target or Advanced
8	ELA	3	0	1	0	2	67%
8	Math	4	0	1	1	2	75%
8	Science	3	1	0	0	2	67%

Scores by Building

Delran Intermediate School

Building	Subject	# of Students Tested	Emerging	Approach	At Target	Advance	At Target or Advance	2018 Scores
DIS	ELA	9	1	1	6	1	78%	50%
DIS	Math	9	1	1	4	3	78%	50%
DIS	Science	2	0	0	2	0	100%	0%

Scores by Building

Delran Middle School

Building	Subject	# of Students Tested	Emerging	Approach	At Target	Advance	At Target or Advance	2018 Scores
DMS	ELA	10	0	2	2	6	80%	78%
DMS	Math	11	0	3	2	6	73%	67%
DMS	Science	3	1	0	0	2	67%	67%

How did we get here?

- IMPROVEMENT ACROSS THE BOARD!!
- Structured curriculum and strong teachers that embed the DLM concepts into daily instruction.
- Updated curriculum, K-12 life skills curriculum, improved and sustained PD, targeted technical assistance to teachers, additional CST staffing and supportive administration.
- Diving into year three of sustained and consistent support for the special education department and striving for continuous improvement.

Next Steps

- Conduct meetings with the two teachers of the DLM students.
- Discuss scores and look at trends for individual students and for classrooms
 - 4th Grade scores- concern
 - 6th Grade scores- concern
 - 8th Grade scores- concern
 - Review students that recently moved in versus students that have been educated in Delran.
- Discuss how the new curriculum should impact these test scores in the future.
- Create SMART goals to address the areas of weakness and continue to support the areas of strength.

Thank you for your dedication to our students!

