



DELRAN TOWNSHIP SCHOOL DISTRICT

52 Hartford Rd., Delran NJ, 08075

"dedicated to nurturing a supportive, student-centered environment where all people are treated with dignity and respect"

2019-2020 Remote Instruction Plan



Transition to Phase II

Overview

This presentation will review Phase I of our remote learning plan while explaining preparation for a possible extended closure.

Any announcements regarding K-12 education will come from Governor Murphy at his discretion and timelines.

Phase II explains remote learning: K-5 transition to online learning and continuance of Grades 6-12 online learning if a longer closure is mandated.

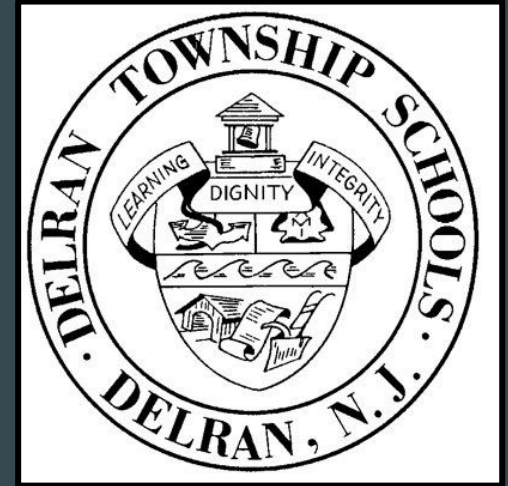
Phase I: Remote Instruction Grades PreK-5

- Instructional packets were mailed home to complete instructional activities starting March 19th and ending April 9th (Days 1-16).
- Spring break is April 10th-April 19th.
- Phase II begins on April 20th.
- If an extended closure is mandated, please keep the instructional packets and schools will collect the packets upon student return to district in the interest of community health and safety.



Phase I: Remote Instruction Grades 6-12

- Students began online learning through Google Classroom on March 19th.
- Students started new instructional materials on March 30th after completing review activities as they transitioned to online learning with the Google Classroom platform.
- Students will receive PASS/FAIL grades on assignments until April 9th which will count for attendance purposes according to the NJDOE Home Instruction guidelines.
- 3rd Marking Period was closed on March 16, 2020
- 3rd Marking Period grades were posted on March 25, 2020.



Phase II: Remote Instruction Grades PreK-5 Overview

Goal: Successfully transition students from instructional packets to online learning.

- *Millbridge Elementary School will be communicating daily regarding classwork through Class DoJo.*
- *Delran Intermediate School will be communicating daily classwork through Google Classroom.*

Both buildings will use current curriculum programs (e.g. *My Math*) while adding supplementary resources (e.g. *iReady*) to support learning at home. Teachers will communicate passwords for these programs through either Class DoJo or Google Classroom. Grades PreK-Grade 5 online resources and platforms can be found on each school's website.

Phase II: Remote Instruction Grades PreK-2 Technology

- Students will use their Clever accounts to access all technology programs. Clever cards are being mailed home the week of April 6th. Parents and guardians are encouraged to take a picture of the QR code in case the card is misplaced. Email your child's teacher(s) if you misplace your code.
- All programs will also be accessible from the [link on the Millbridge School website](#).
- Students will be watching pre-recorded videos of their lessons and then completing their "MUST DO" work. "MAY DO" activities will also be provided for both enrichment and additional support.
- Parents will need to be logged in to Class Dojo to submit work, typically photos or recordings to their student's portfolio.
- Depending on their grade level, students will be using RAZ-Kids, Headsprout, Connect Ed (for My Math) and iReady.
- Weekly check-ins with students & families done through Google Meet or by phone.
- Students are expected to complete all assignments as assigned. Students will be graded ME (Meets Expectations) and AE (Approaches Expectations). A grade of ME will be based on completion of assignment with reasonable effort to meet lesson objective expectations.

Phase II: Remote Instruction Grades K-2 Sample Schedule

Morning Meeting	15	Teachers will check in with their class and share the activities for the day
Read Aloud	15	Students will have the opportunity to hear a story shared by one of our teachers while practicing critical reading skills. A weekly response will be given.
Reading	45	Students will watch a reading lesson. Students will read independently, with a partner and spend time between 15-20 minutes each day using one of the online reading programs (iReady, RAZ-Kids or Headsprout).
Writing	30	Students will watch a daily writing lesson. Students will go through the writing process, typically completing a piece each week.
Math	30	Students will watch a daily math lesson. Students will be completing a number of online math pages. At least once a week, students will practice in iReady.
Science OR Social Studies	30	Students will be given a choice board to work on daily. Assignments will span a 2-week period and submitted once every 2 weeks. Subjects will alternate.
Foundations (Phonics)	15	Students will watch a video and complete letter, sound and word work
Physical Education and Health	30	Students will watch a video to learn a new skill, play or dance along with a suggested site, or engage in active indoor or outdoor play.
Creative Corner	30	Art, Music and Library/Technology Activities will be rotated each day.

Please Note: Depending on the lesson content, some lessons may be repeated over two days.

Phase II: Remote Instruction Grades 3-5

- All assignments will be accessible via Google Classroom and will include lessons/expectations and due date for assignment completion.
- Students are expected to complete all assignments as assigned. Students will be graded ME (Meets Expectations) and AE (Approaches Expectations). A grade of ME will be based on completion of assignment with reasonable effort to meet lesson objective expectations.
- Teachers will provide ongoing updates to parents. Parents are strongly encouraged to maintain ongoing communication with teachers.
- Students who receive supplemental services will receive instruction from specialists/interventionists.

Phase II: Remote Instruction Grades 3-5 Sample Schedule

MORNING CHECK-IN	15	Morning message, assignment check-ins and review from Google Classroom, Class DoJo, videos
MATH	45	MyMath, iReady, separate Math Google Classrooms will be set for 4th & 5th grade Accelerated Math
READING	45	Mini Lesson, Independent Reading, Comprehension work (notebook or Google), Storyworks, iReady
WRITING	40	Mini Lesson, Independent Writing (notebook or Google)
FUNDATIONS/WORD STUDY	25	Lesson/Introduction (video, slides.), Activity, Practice
SCIENCE OR SOCIAL STUDIES	30	Lesson (video, Google slides), Independent Activity (rotating schedule)
PHYSICAL EDUCATION/HEALTH	20	Phys. Ed and Health daily activities will incorporate written assignments and movement based activities
ART/MUSIC/TECHNOLOGY	20	Rotating scheduling of Art, Music, Technology Instruction by grade level

Phase II: Remote Instruction Grades 6-8

- 4th marking period began March 19th with PASS/FAIL grading and students will transition back to traditional grading on April 20th.
- The parent portal will open to coincide with the beginning of traditional grading.
- Final grades will be the average of MP 1,2,3,4 grades as final calculation. Each MP will be 25% of the final grade.
- No final exams will be given.
- Students should be spending 30 minutes/day on each subject.
- Students should have a quiet place in the house to do their work.
- Students are encouraged to contact teachers via email or in Google Classroom if they have a question about an assignment.
- In an effort to monitor both the well-being and achievement of our students, we will contact parents if students miss multiple assignments. This contact will be made by our guidance counselors, case managers, principals, or our district's student assistance counselor, Ms. Lauren Soto.

Phase II: Remote Instruction Grades 9-12

- 4th marking period began March 19th with PASS/FAIL grading. Students will transition back to traditional grading on April 20th.
- The parent portal will open to coincide with the beginning of traditional grading.
- Final grades will be the average of MP 1,2,3,4 grades as final calculation. Each MP will be 25% of the final grade.
- No final exams will be given.
- Students should be spending 30 minutes/day on each subject.
- Students should have a quiet place in the house to do their work.
- Students are encouraged to contact teachers via email or in Google Classroom if they have a question about an assignment.
- In an effort to monitor both the well-being and achievement of our students, our building administrators and counselors will contact parents if students miss multiple assignments.

Phase II: Remote Instruction Expectations

- Teachers and staff will respond to parent and student emails, Class DoJo and Google Classroom inquiries within 24 hours during regularly scheduled school hours.
- Child Study Team members and guidance counselors are available for support and can be reached by their district email addresses available at the [Department of Student Services Contact List](#).
- Parents (Grades PreK-2) and students (Grades 3-12) will be expected to login daily to the online platform used by their teacher(s) to check for daily assignments.

Phase II: Remote Instruction Expectations

- The District understands the challenges and need for flexibility with schedules while students and most parents are likely working from home. Teachers will assign due dates but understand that many households have children that share computers.
- Please continue to contact your child's teacher with any issues or concerns regarding assignments or due dates.



Phase II: Technology Equity & Support

Internet Essentials - Free Internet Access during Covid-19

- You may qualify if you are eligible for public assistance programs such as the National School Lunch Program, Housing Assistance, Medicaid, SNAP, SSI, and others.

If you do not qualify for Internet Essentials and have not already been in contact with your school, please contact the building principal as soon as possible for internet access.

The screenshot shows the top of the Internet Essentials website. The header includes the logo 'internet essentials FROM COMCAST', the tagline 'Affordable Internet at Home for Eligible Households', and navigation links for 'Language', 'Partner Community', 'Pay your bill', and 'Get Help'. A prominent 'Apply Now' button is in the top right. Below the header is a navigation bar with four tabs: 'How to Apply', 'Low-Cost Computer', 'Learning Center', and 'Our Mission'. The main content area is split into two columns. The left column, under the 'How to Apply' tab, has a blue header and contains the text 'Looking to Apply?' followed by a paragraph about the service and a blue 'Apply Now' button. The right column, under the 'Learning Center' tab, has an orange header and contains the text 'Current Applicant?' followed by a paragraph about checking application status and a blue 'Get Help' button.

internet essentials FROM COMCAST Affordable Internet at Home for Eligible Households Language Partner Community Pay your bill Get Help Apply Now

How to Apply Low-Cost Computer Learning Center Our Mission

Looking to Apply?

It's easy to get affordable high-speed Internet at home with Internet Essentials. [New customers will receive two months of free service](#) in response to the Coronavirus emergency. [Pricing & other info.](#)

Apply Now

Current Applicant?

Are you checking the status of your Internet Essentials application? Looking for answers to questions you have? Click below to see frequently asked questions.

Get Help

Phase II: Technology Equity & Support

How to Login Information for Grades K-5

- All teachers have a ClassDoJo and/or Google Classroom. Parents should have received login credentials from the classroom teacher. Please contact your child's building principal if you have not received login information.
 - [Class DoJo for Parents](#)
 - [Google Classroom Video](#)

[Technology Frequently Asked Questions for Parents/Students](#)

School Counseling and Student Assistance Services

Understanding COVID 19 can be very difficult for students. For updated information on how to discuss this with your children, [reference information from the Center for Disease Control.](#)

Guidance Counselors have also created Google Classrooms for their students for your reference.

Staff members will be available during the regularly scheduled school day. Staff are also directly calling parents for frequent check-ins with their students.

If a parent or student needs to speak with a school counselor, please email them directly.

Mental Health Services

We understand the level of stress this may cause your family. Many students with underlying mental health concerns may not be able to cope with the stress of this upset in their daily lives.

If your child is in crisis, please contact Screening Crisis Intervention Program (SCIP) at 609-835-6180 OR dial 9-1-1. They have a mobile response team that will come to your home.

If you need support for your child, please reach out to NJ Performcare. This is a free program for families. Contact information is (877) 652-7624 or [Perform Care NJ](#).

Volunteers are available to listen. Below are crisis hotlines:

NJ Mental Health Cares 866-202-4357

Crisis Text Line Text NJ to 741741

2nd Floor Support for Youth 888-222-2228

Phase II: Special Education Information

For Students with In Class Resource (ICR) and/or Pull Out Resource (POR):

Teachers will continue to collaborate with the general education teachers and ensure appropriate IEP modifications are applied to assignments and materials.

Teachers will plan for supplemental or alternative assignments as needed so that IEP goals and objectives continue to be addressed and consider additional modifications necessary for unique distance learning circumstances.

For Students in Self-Contained Classrooms:

Instruction will be differentiated based on age, developmental levels, technology proficiency, level of independence, and IEP goals and objectives. A combination of approaches will be provided.

Instruction will include any of the following as appropriate: recorded lessons, live video interactions, video modeling, online video links and software/web-based lessons. Instruction will also include reading assignments with access to audio text.

Phase II: Special Education Information

Preschool Students:

Teachers will provide recorded videos of morning circle time and story time with instructional pauses with questions for student responses.

Small group content provided, play based activities, play planning sheets, related to Unit of Study and Stories.

Encourage use of manipulatives and play based learning.

Gross motor activities provided with suggested activities and links to videos.

IEP goals and objectives will be followed.

New and mastered skills will be addressed.

Parents will be asked to send videos, pictures or notes through Class Dojo.

Parents will be given a variety of choices for stations and centers for their child to keep developing skills.

Phase II: Preschool Home Program

Learning Well and the district staff will continue to support caregivers/students at home through video based interactions.

The students home program will be implemented by district staff members and Learning Well home providers.

If specific assistance is needed, please contact Michelle Kerper (mkerper@delranschools.org)

Phase II: Related Services

For Students that receive Related Services (OT, PT, or Speech):

The Related Service Staff will provide activities that address students IEP goals.

The Related Service Staff will offer a combination of video therapy (live or recorded), links to online videos to watch for modeling, practice activities, written work, and activities to be completed with a caregiver. Mostly all providers are using Google Classroom.

Related Service Providers will continue to update teachers and case managers on the distance therapy with students and collaborate with teachers and parents to support modifications for online learning

As needed, related service providers will participate in IEP meetings and development and progress reporting

Phase II: Child Study Team

Case Manager Duties

Obtain parental consent 24 hours before the CST meeting to virtually set up distance meetings with all required participants.

Facilitate all CST meetings. Conduct Annual Reviews, identification and re-evaluation meetings within timelines when possible and parent consent is secured. Inform parents that student testing is on hold till we are able to conduct testing in person. Social histories can be completed over the phone with parental consent

Check in with students (and/or their parents) who receive counseling to determine if resources or check-ins are needed.

Check IEP Goals and progress monitoring for students

Plan Extended School Year (ESY) program

Free Additional Academic Support Resources for Students & Parents

- [PBS Preschool Learning at Home for Parents](#)
- Khan Academy--[How Khan Academy Can Help Parents](#)
- [Unite for Literacy](#)--Books available in different languages
- Free Online Tutoring Available through America [Tutors](#)
- [Wide Open School: Getting Started Learning at Home](#)



District Remote Instruction Calendar

March 2020				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
April 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2020				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
June 2020				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

If mandated for an extended closure by Governor Murphy

Phase 1
No School
Phase 2

District Important Contact Information

Office	Name of Contact	Link
Food Service	Ms. Clarke	sclarke@delranschools.org
Board of Education	Dr. Brotschul	bbrotschul@delranschools.org
Student Services	Dr. Della Vecchia	ldellavecchia@delranschools.org
Preschool Tuition	Ms. Kristoff	ckristoff@delranschools.org

Our Goal

Our goal during remote instruction is to ensure every student has access to online platforms to create a successful learning experience at home with the support and guidance of the Delran Township School District Staff.



We are here to help and are only an email away to provide support for your family.